

FLORIDA DEPARTMENT OF EDUCATION



STATE BOARD OF EDUCATION

T. WILLARD FAIR, *Chairman*

Members

DR. AKSHAY DESAI

MARK KAPLAN

ROBERTO MARTÍNEZ

JOHN R. PADGET

KATHLEEN SHANAHAN

SUSAN STORY

Dr. Eric J. Smith
Commissioner of Education



August 11, 2010

Dr. Eric J. Smith
Commissioner of Education
325 West Gaines Street, Suite 1514
Tallahassee, Florida 32399-0400

Dear Commissioner Smith:

In accordance with Section 20.055(5)(h), Florida Statutes, I am submitting the six month follow-up response concerning the Office of Program Policy Analysis and Government Accountability (OPPAGA) report number 10-24, *Funding Model for Career and Adult Education Is Reasonable but Needs Some Improvements* for your information.

If you have any questions, please contact me at 245-9418.

Sincerely,

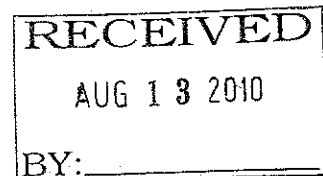
A handwritten signature in cursive that reads "Ed W. Jordan".

Ed W. Jordan

br

Attachment

c: OPPAGA
Florida Joint Legislative Auditing Committee



FLORIDA DEPARTMENT OF EDUCATION



STATE BOARD OF EDUCATION

T. WILLARD FAIR, *Chairman*

Members

DR. AKSHAY DESAI

MARK KAPLAN

ROBERTO MARTÍNEZ

JOHN R. PADGET

KATHLEEN SHANAHAN

SUSAN STORY

Received

AUG 10 2010

Office of the Commissioner
FL Department of Education

Dr. Eric J. Smith
Commissioner of Education

Loretta Costin, Chancellor
Division of Career and Adult Education



August 9, 2010

MEMORANDUM

TO: Ed Jordan, Inspector General

FROM: Loretta Costin *LC*

SUBJECT: Response to OPPAGA 10-24 *Funding Model for Career and Adult Education Is Reasonable but Needs Some Improvements*

Thank you for the opportunity to update you on the Department's response to the OPPAGA study entitled "Funding Model for Career and Adult Education Is Reasonable but Needs Some Improvements." The Department has addressed the recommendations for the funding model as follows:

Establishing a standard tuition rate in the model for each district.

The model used by the 2010 Legislature to allocate approximately \$6 million in district workforce development funds included a tuition estimate based on a standard rate of tuition for all districts. Future calculations will also include the standard rate of tuition.

Amending statutes to require school districts to consistently determine student residency status.

Chapter 2010-155, Laws of Florida, amended section 1009.21, Florida Statutes, as follows:
1009.21 Determination of resident status for tuition purposes.—Students shall be classified as residents or nonresidents for the purpose of assessing tuition in postsecondary educational programs offered by charter technical career centers or career centers operated by school districts, in community colleges, and in state universities.

(1) As used in this section, the term:

(a) "Dependent child" means any person, whether or not living with his or her parent, who is eligible to be claimed by his or her parent as a dependent under the federal income tax code.

Ed Jordan, Inspector General
August 9, 2010
Page Two

- (b) "Initial enrollment" means the first day of class at an institution of higher education.
- (c) "Institution of higher education" means any charter technical career center as defined in s. 1002.34, career center operated by a school district as defined in s. 1001.44, community college as defined in s. 1000.21(3), or state university as defined in s. 1000.21(6).

Include a base level of funding in the model for districts with very small programs.

For the funding needs model developed for the 2011-12 fiscal year, the District Workforce Education Funding Steering Committee will make recommendations to the Department on establishing a base level of funding for small districts.

Use a three-year rolling average of enrollment.

The funding needs model for 2011-12 will include a three-year rolling average of FTE for the workload calculation.

If you have any questions, please let me know.

Thank you.

LC/tgf